**TRANSITION POLICY**

We recognise that transitions into school can be an anxious time for children and

parents. Research has shown that the resulting stress can have a far-reaching impact on children’s emotional well-being and academic achievements. Children who are best supported through early transitions learn positive ways of coping with stress whenever it occurs at any stage of their lives.

We therefore make transition a priority and aim to ensure that they are as smooth

as possible. We recognise that transitions occur at various times such as when entering the nursery, throughout the nursery day and when leaving the nursery to attend school.

Please see our Settling Into Nursery Policy for information on how we aim to ensure a smooth transition from home to nursery.

Transitions during the day are supported by our key person system, visual timetables and gaining an understanding of each child’s individual needs.

School Ready

Transitioning to school is an important part of a child's life. Being confident, inquisitive, resilient, and having a curiosity about the world and a desire to learn is key. We encourage and develop this through promoting independence, for example, using the toilet, using cutlery, changing for PE, and being able to look after their belongings. We offer new, diverse, and challenging activities and create a warm and caring environment for friendships and social skills to grow.

During their last term we are able to introduce your child to primary school life through visits to Jordans School. This is an excellent opportunity to mix with older children and become acquainted with a school. We have always found this helps to develop confidence and remove the initial nervousness of starting school.

We teach core skills which pave the way for children to make a good start on reading and writing.

Our key person system ensures your child's individual needs are supported. We organise a parent/carer meeting at the beginning of January to discuss your child's next steps in preparation for school.

Any children with additional needs will be supported throughout the process by their key person and our SENCO. An individual programme, where needed, will be designed to assist them. Parents/carers thoughts and input will be sought.

Registering for a school

Jordans Nursery will advise parents/carers when and how to register for school. School

allocation is at the beginning of the summer term before your child starts. We will liaise with parents/carers to confirm which school has been offered. In cases where parents/carers are unhappy with the allocation; the setting will direct parents to the County Admissions Team for advice and support.

Meeting the teacher

Contact will be made during the summer term to discuss the child and in most cases a visit will be arranged where the teacher, key person and child will meet and discuss transition to school. If a visit is not possible the teacher will be contacted via a telephone call. Transition arrangements can be flexible and will vary depending on the needs of the child/school.

Assessment records and any further paperwork regarding funding or additional support will be shared in a secure manner.

*This policy was adopted at a meeting of the nursery school held on (date)……………………………*

*Signed on behalf of the nursery school………………………..*

 *Understood and accepted by:*